The Visible Self Global Perspectives On Dress

Global Perspectives on Corporate Governance and CSR
The Visible Self
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Global Perspectives on Sustainable Fashion
Beyond Binaries
Dress and Identity
Global Perspectives on Health Promotion Effectiveness

The Visible Self Global Perspectives On Dress

Global Perspectives on Corporate Governance and CSR

Explore the World--in Polymer Clay! Polymer artists are connected like never before. As the acclaimed curator of the popular blog PolymerClayDaily.com, Cynthia Tinapple brings together 115 diverse artists from around the world to showcase the work of this new international community. Polymer Clay Global Perspectives invites you to explore the trends and cutting-edge styles that are influencing the future of this medium. In this masterful collection, you'll find:

- Tips to create meaningful art that reflects your personality and vision
- Behind-the-scenes profiles of 13 innovative artists in their studios
- Step-by-step projects by contributors who share their signature methods, such as mokume gane, extruded canes, and adapted glass-blowing techniques
- Galleries showcasing the best of the best polymer work in jewelry, miniatures, sculpture, and much more

With artists including Kim Korringa, Shay Aaron, and Fabiola Perez offering their expertise, you'll find endless inspiration to take your art to the next level. Begin your own journey through the new landscape of contemporary polymer. A world of possibilities awaits.

Rediscovering Geography

This work is a critical reflection on the state of health promotion effectiveness in practice around the world. It examines the meaning of health promotion from regional perspectives, and explores regional strengths and weaknesses in demonstrating effectiveness. The book goes on to consider issues in public health such as tobacco, mental health, obesity, urbanization, war, and social determinants in order to assess the role of effectiveness, and to examine methodologies for demonstrating effectiveness. Finally, the book looks at questions over the effectiveness of health promotion – the debate about the relationship between evidence, impact, and outcomes.

Successful Aging as a Contemporary Obsession

This series has been developed for the Cambridge Lower Secondary Global Perspectives Curriculum Framework (1129). This Stage 8 learner's skills book helps students develop key 21st century skills including research, analysis and more. Written by experienced teacher and author, Keely Laycock, learners are encouraged to reflect
on your chosen topics - such as sustainability and the digital world - at a personal, national and global level. This series enables students to develop skills for their future in a scaffolded and measurable way, and has been produced with feedback from teachers and students all around the world.

Global Perspectives in the Geography Curriculum

This book examines representations and experiences of trans and nonbinary identities in a variety of contemporary cultural contexts including media, religion, sports, race, film, performance, and literature. Mixing auto-ethnographies and supportive scholarship, the contributors to this volume deliver a global perspective on the accomplishment that have been made alongside the challenges that members of the LGBTQIA+ community continue to face.

The Better Angels of Our Nature

The classic study of human nature which depicts the degeneration of a group of schoolboys marooned on a desert island.

Cambridge Lower Secondary Global Perspectives(TM) Stage 8 Learner's Skills Book

Climate change presents perhaps the most profound challenge ever confronted by human society. This volume is a definitive analysis drawing on the best thinking on questions of how climate change affects human systems, and how societies can, do, and should respond. Key topics covered include the history of the issues, social and political reception of climate science, the denial of that science by individuals and organized interests, the nature of the social disruptions caused by climate change, the economics of those disruptions and possible responses to them, questions of human security and social justice, obligations to future generations, policy instruments for reducing greenhouse gas emissions, and governance at local, regional, national, international, and global levels.

Evangelization as Interreligious Dialogue

This series has been developed for the Cambridge Lower Secondary Global Perspectives Curriculum Framework (1129). This Stage 9 learner's skills book helps students develop key 21st century skills, including research, analysis and more. Written by experienced teacher and author, Keely Laycock, learners are encouraged to reflect on your chosen topics - such as sport and recreation or language and communication - at a personal, national and global level. This series enables students to develop skills for their future in a scaffolded and measurable way, and has been produced with feedback from teachers and students all around the world.

Social Problems in the Age of COVID-19 Vol 2

Over the past half-century, globalization has had a profound impact on postsecondary education. The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation. These fundamental changes have pulled in opposite directions: one pushes for wider access and accompanying challenges of quality, the other toward exclusive, "world class" research-oriented universities. In Global Perspectives on Higher Education, renowned higher education scholar Philip G. Altbach offers a wide-ranging perspective on the implications of these key forces and explores how they influence academe everywhere. Altbach begins with a discussion of the global trends that increasingly affect higher education, including the
implications of mass enrollments, the logic of mass higher education systems around the world, and specific challenges facing Brazil, Russia, India, and China. He considers the numerous implications of globalization, including the worldwide use of the English language, university cross-border initiatives, the role of research universities in developing countries, the impact of the West on Asian universities, and the expansion of private higher education. Provocative and wide-ranging, Global Perspectives on Higher Education considers how the international exchange of ideas, students, and scholars has fundamentally altered higher education.

Polymer Clay Global Perspectives

Good governance is good PR, it is important in every sphere of society, whether it be the corporate environment, the political, or wider society. When resources are too limited to meet the minimum expectations of the people, it is a good governance level that can help to promote the welfare of society. Enlightened companies recognise that there is a clear link between governance and corporate social responsibility and make efforts to link the two. Unfortunately this is too often no more than making a claim that good governance is a part of their CSR policy as well as a part of their relationship with shareholders. Corporate Governance and CSR are significant issues in all parts of the world, huge amounts of time and energy are devoted to its global interpretation. Most analysis however is too simplistic to be helpful as it normally resolves itself into simple dualities: rules based v principles based or Anglo-Saxon v Continental. The editors of this book argue that this is not helpful - that the reality is far more complex. They show that Corporate Governance and CSR cannot be understood without taking geographical, cultural and historical factors into account. It is necessary, they say to understand the concerns of people in different parts of the world. Therefore, by using a wealth of case studies, theoretical models, and drawing on the knowledge and perspective of experts from around the world, the editors have produced this valuable book. Global Perspectives on Corporate Governance and CSR discusses issues such as regional and cultural similarities and differences, the contexts of differing legal frameworks and governance codes, differences between large companies and SMEs, governance in new environments (companies and economies) versus stable environments, and the changing environment affecting corporate social responsibility around the world. The editors then synthesise this in a way that will be helpful to business people as well as to academics.

Visual Culture

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Global Perspectives on Counterterrorism

This series has been developed for the Cambridge Lower Secondary Global Perspectives Curriculum Framework (1129). Providing you with guidance and support for the Cambridge Lower Secondary Global Perspectives curriculum framework, our teacher books are the ideal addition to any global perspectives classroom. Make the most of step-by-step lesson plans, clear links to the learning objectives, challenge topic ideas and practical differentiation advice for a thriving and collaborative classroom.

Global Perspectives on the Rule of Law

Dating back to at least 50,000 years ago, rock art is one of the oldest forms of human symbolic expression. Geographically, it spans all the continents on Earth. Scenes are common in some rock art, and recent work suggests that there are some hints of expression that looks like some of the conventions of western scenic art. In this unique volume examining the nature of scenes in rock art, researchers examine what defines a scene, what are the necessary elements of a scene, and what can the evolutionary history tell us about storytelling, sequential memory, and cognitive evolution among ancient and living cultures?
Into the Wild

What is intercultural communication? How does perspective shape a person’s definition of the key tenets of the term and the field? These are the core questions explored by this accessible global introduction to intercultural communication. Each chapter explores the topic from a different geographic, religious, theoretical, and/or methodological perspective, with an emphasis on non-Western approaches, including Buddhist, South American, Muslim, and Chinese perspectives. Featuring the voices of a range of international contributors, this new textbook presents the full breadth of diverse approaches to intercultural communication and showcases the economic, political, and cultural/societal needs for and benefits of communicative competence.

Global Perspectives on Workers' and Labour Organizations

The Cambridge Lower Secondary Complete Global Perspectives Student Book provides a clearly defined route through the subject that completely covers the three-year programme and all the required skills, making it fantastic value for money. This resource helps students to get the most out of Global Perspectives and supports them in developing the outlook of global citizens. It contains materials and exercises that become increasingly challenging as learners make progress, and develops key skills - research, analysis, evaluation, reflection, collaboration and communication - with engaging exercises. There are extension activities throughout, which stretch high-achieving students. End of stage reviews give learners the chance to consider and reflect on the knowledge and skills they have covered. It is written by Karem Roitman, who brings a wealth of valuable experience from her own teaching to the subject. The approach has been reviewed and informed by a team of international experts in the subject.

Global Perspectives on Technology Transfer and Commercialization

Amos Guiora presents an interdisciplinary and global exploration of the law, policy, intelligence gathering, and operational decisions surrounding counter-terrorism initiatives. Case studies of seven different nations: India, Israel, Russia, Spain, the United States and now, China and Colombia and their efforts to repel terrorism within their borders provide numerous opportunities for comparative analysis. Issues to Consider present actual dilemmas and scenarios in each chapter that fuel class discussion. The Second Edition extends its purview to China and Colombia in an ongoing effort to impart a broad perspective on the tactics and strategies used by different countries to combat counterterrorism. An accessible and fascinating text, Global Perspectives on Counterterrorism, Second Edition, features: a practical approach to thinking about a wide variety of issues, including interrogations, the proper forum for trying terrorists, judicial review, international law, intelligence gathering, and policy responses to terrorism simulation exercises that put students in the role of policy and decision-makers Rigorously updated, the revised Second Edition includes: a new chapter on future hotspots of terrorism and the future of counterterrorism, with a focus on Mexico and Somalia new cases, policy documents, and updated discussion of terrorism events around the world

Critical Global Perspectives

Qualitative empirical research reveals that the narratives and real-life experiences defining gig work have concrete implications for law.

Communities in Action

As we move further into the 21st century, increasing emphasis is being placed on the importance of technology transfer. Through new research and practices, scholars, practitioners and policymakers have made great strides in broadening our understanding and ability to implement technology transfer and commercialization processes. The fruit of that research is collected in this timely volume. Technology transfer is a dynamic area of study that examines traditional topics such as intellectual property management, the management of risk, market identification, the role of public and private labs, and the role of universities. This volume reflects on how government, business and academia influence technology transfer in different countries and how the infrastructure of a country enhances technology and contributes to each country's overall economy. Interpreting and adopting the processes of technology transfer and commercialization or, building innovative ecosystems is critical to seeing success in this digital age. Those leading the surge toward building innovative ecosystems for technology transfer are the fellows of the Institute for Innovation Creativity and Capital (IC2 Institute) at The University of Texas at Austin. Global in its scope of solving market economy problems, for this volume the Institute has focused its lens on accelerated knowledge-based development. Here, scholars from 13 countries
come together to critique technology transfer from each of their respective nations. The results of their contributions lend innovative insight to exactly how different nations are working to maximize technology transfer and commercialization in uncertain times. Those with an interest in commercialization and technology transfer, from students to scholars, practitioners to policymakers, will find this important collection of great value.

Global Perspectives on Higher Education

The COVID-19 pandemic is having far-reaching political and social consequences across the globe. Published in collaboration with the Society for the Study of Social Problems (SSSP), this book addresses the greatest social challenges facing the world as a result of the pandemic. The authors propose public policy solutions to help refugees, migrant workers, victims of human trafficking, indigenous populations and the invisible poor of the Global South.

Making Scenes

The primary purpose of this book is to invite educators to (re)think what it means to critically conceptualize knowledge about the world. In other words, imagining curriculum in a critical way means decolonizing mainstream knowledge about global societies. Such an approach re-evaluates how we have come to know the world and asks us to consider the socio-political context in which we have come to understand what constitutes an ethical global imagination. A critical reading of the world calls for the need to examine alternative ways of knowing and teaching about the world: a pedagogy that recognizes how diverse subjects have come to view the world. A critical question this book raises is: What are the radical ways of re-conceptualizing curriculum knowledge about global societies so that we can become accountable to the different ways people have come to experience the world? Another question the book raises is: how do we engage with complexities surrounding social differences such as gender, race, ethnicity, religion, etc., in the global contexts? Analyzing global issues and events through the prism of social difference opens up spaces to advocate a transformative framework for a global education curriculum. Transformative in the sense that such a curriculum asks students to challenge stereotypes and engages students in advocating changes within local/global contexts. A critical global perspective advocates the value of going beyond the nation-state centered approach to teaching about topics such as history, politics, culture, etc. It calls for the need to develop curriculum that accounts for transnational formations: an intervention that asks us to go beyond issues that are confined within national borders. Such a practice recognizes the complicated ways the local is connected to the global and vice versa and cautions against creating a hierarchy between national and global issues. It also suggests the need to critically examine the pitfalls of forming dichotomies between the local (or the national) and the global or the center and the periphery.

Global Perspectives on Intercultural Communication

This valuable collection of readings discusses the relationship between dress and identity. Selections from many disciplines present a thorough examination of subjects, such as textiles and clothing, anthropology, sociology, social psychology and womens studies. Some writings are classic statements, others are contributions from recently published books and journals. Each of the books five parts features an introduction that puts entries into context.

Cambridge Lower Secondary Global Perspectives Stage 9 Learner's Skills Book

Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a
lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

The Visible Self

This series has been developed for the Cambridge Lower Secondary Global Perspectives Curriculum Framework (1129). Our Stage 8 teacher’s books are the ideal addition to any Cambridge Global Perspectives classroom. Make the most of step-by-step lesson plans, clear links to the learning objectives, challenge topic ideas and practical differentiation advice for a thriving and collaborative classroom.

The Visible Self

The authors elaborate on what dress is, define ethnocentrism and position dress in today's society. Using Western and non-Western examples, the book fosters an appreciation of the diversity of surface appearance through an exploration of the common purposes served by dress to protect, satisfy and communicate. The Visible Self, 2nd Edition, analyzes the act of dressing - not simply putting on clothing, but cleansing the body and adorning it.

Global Perspectives in Professional Reasoning

Everywhere around the world, people make daily decisions about what to wear or how to dress. The Visible Self, 3rd Edition, presents a systematic approach to analyzing daily rituals that we all share—not simply the act of putting on clothing, but also the method of cleansing the body and adorning it. Using Western and non-Western examples, the authors take a three-pronged approach to understanding dress across cultures, uncovering its relationship to human beings as biological, aesthetic, and social animals. Readings collected from classic books and academic journals enable students to appreciate the complexity of dress from a multidisciplinary perspective that includes anthropology, sociology, economics, fine arts, and the natural sciences.

Cambridge IGCSE® and O Level Global Perspectives Coursebook

This thematic report was developed to assist partners, including Governments, international organizations, human rights mechanisms, civil society actors, research institutions, teachers’ unions and communities, which all have an indispensable role to play in ending all forms of violence against children in and around schools.

Cambridge Lower Secondary Global Perspectives(TM) Stage 7 Teacher’s Book

This series has been developed for the Cambridge Lower Secondary Global Perspectives Curriculum Framework (1129). This learner's skills book for Stage 7 has been created to help students develop key 21st century skills. Written by experienced teacher and author, Keely Laycock, students are encouraged to reflect on topics at a personal, national and global level, while developing skills for their future in a scaffolded and measurable way. Produced with feedback from teachers and students all around the world, teachers will benefit from a flexible resource that they can tailor to their classroom needs.

Lord of the Flies

'For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicisation of the subject by education policy makers and politicians. Standish's careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure that every child could point to Iraq, Iran and Afghanistan on a map.' Prof. Dennis Hayes – Oxford Brookes University, UK 'A prescient and critical analysis of the changing face of geography teaching. This book deserves to be widely read and debated. Alex Standish's book puts current trends in geography teaching in historical and critical context. It comprises a forthright and timely defence of geographical education for its own sake.' Dr Jim Butcher, FRSA, Department of Sport Science, Tourism and Leisure, Canterbury Christ Church University. Since the early 1990s, educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools, from a subject which encourages
students to explore spatial concepts, ideas and skills, to a more ethics based subject concerned with the promotion of environmentalism, cultural diversity and social justice. In this book the new approach is critically examined, within a historical and ideological context, addressing a number of fundamental questions: Should geography be used as a tool for the delivery of citizenship ideals? How does this affect the intellectual and moral value of geographical education for young people? If the state and teachers are taking more responsibility for the values, attitudes and emotional responses of students, how will they learn to develop these qualities for themselves? If global perspectives shift the focus of education from learning about the outside world to learning about the self, what is its vision of social progress and conception of social change? This book advocates a return to liberal models of education, arguing that the new approach to geography currently being promoted for schools fundamentally undermines the educational value of the subject, and the freedom of young people to shape the world in which they live. A vital resource for teachers and student teachers alike, Global Perspectives in the Geography Curriculum makes a significant contribution to the growing debate about the future direction of the discipline itself.

Cambridge Lower Secondary Global Perspectives Stage 8 Teacher's Book

This is a book about how to read visual images: from fine art to photography, film, television and new media. It explores how meaning is communicated by the wide variety of texts that inhabit our increasingly visual world. But, rather than simply providing set meanings to individual images, Visual Culture teaches readers how to interpret visual texts with their own eyes. While the first part of the book takes readers through differing theoretical approaches to visual analysis, the second part shifts to a medium-based analysis, connected by an underlying theme about the complex relationship between visual culture and reality. Howells and Negreiros draw together seemingly diverse methodologies, while ultimately arguing for a polysemic approach to visual analysis. The third edition of this popular book contains over fifty illustrations, for the first time in colour. Included in the revised text is a new section on images of power, fear and seduction, a new segment on video games, as well as fresh material on taste and judgement. This timely edition also offers a glossary and suggestions for further reading. Written in a clear, lively and engaging style, Visual Culture continues to be an ideal introduction for students taking courses in visual culture and communications in a range of disciplines, including media and cultural studies, sociology, and art and design.

Ending Discrimination Against People with Mental and Substance Use Disorders

Global Perspectives on the Rule of Law is a collection of original research on the rule of law from a panel of leading economists, political scientists, legal scholars, sociologists and historians. The chapters critically analyze the meaning and foundations of the rule of law and its relationship to economic and democratic development, challenging many of the underlying assumptions guiding the burgeoning field of rule of law development. The combination of jurisprudential, quantitative, historical/comparative, and theoretical analyses seeks to chart a new course in scholarship on the rule of law: the volume as a whole takes seriously the role of law in pursuing global justice, while confronting the complexity of instituting the rule of law and delivering its promised benefits. Written for scholars, practitioners, and policy-makers, Global Perspectives on the Rule of Law offers a unique combination of jurisprudential and empirical research that will be provocative and relevant to those who are attempting to understand and advance the rule of law globally. The chapters progress from broad questions regarding current rule of development efforts and the concept of rule of law to more specific issues pertaining to economic and democratic development. Specific countries, such as China, India, and seventeenth century England and the Netherlands, serve as case studies in some chapters, while broad global surveys feature in other chapters. Indeed, this impressive scope of research ushers in the next generation of scholarship in this area.

Tackling Violence in Schools

“Global Perspectives in Professional Reasoning is the first text of its kind to address the broader scope of occupational therapy practice and the different types of professional reasoning that can be employed; including strategic, political, non-linear and creative reasoning. This text encompasses a wide range of thinking skills and cognitive processes used by occupational therapists, from reflecting on practice to solving problems, and from clinical reasoning to strategic reasoning. Marilyn Cole and Jennifer Creek and their contributors, are therapists, educators, and scholars who have explored new areas of professional practice and written about the thought processes that reinforced their actions. The authors come from around the world, providing a global perspective while also demonstrating that occupational therapists within different cultures serve remarkably similar human needs: to be included in their communities, to have occupational choices, and to determine their own life course. Many of the contributors in Global Perspectives in Professional Reasoning have identified and analyzed their own
thought processes as they tackle complex and challenging tasks, often in unfamiliar contexts. These challenging
tasks have produced several entirely original conceptualizations of professional reasoning, such as
developmental and spiritual reasoning. The contributors start by observing what is going on, try to make sense of
the situation, and then work out what to do. Other contributors are fascinated by a theory, a policy or an approach,
study it, and then look for ways to utilize it in practice. Most of the time, contributors focus their attention on the
process of reasoning rather than on the specific types of reasoning they are employing, or on desired
outcomes"--Provided by publisher.

The Visible Self

As political, economic, and environmental issues increasingly spread across the globe, the science of geography
is being rediscovered by scientists, policymakers, and educators alike. Geography has been made a core subject
in U.S. schools, and scientists from a variety of disciplines are using analytical tools originally developed by
geographers. Rediscovering Geography presents a broad overview of geography's renewed importance in a
changing world. Through discussions and highlighted case studies, this book illustrates geography's impact on
international trade, environmental change, population growth, information infrastructure, the condition of cities, the
spread of AIDS, and much more. The committee examines some of the more significant tools for data collection,
storage, analysis, and display, with examples of major contributions made by geographers. Rediscovering
Geography provides a blueprint for the future of the discipline, recommending how to strengthen its intellectual
and institutional foundation and meet the demand for geographic expertise among professionals and the public.

Cambridge Lower Secondary Complete Global Perspectives: Student Book

In recent decades, the North American public has pursued an inspirational vision of successful aging—striving
through medical technique and individual effort to eradicate the declines, vulnerabilities, and dependencies
previously commonly associated with old age. On the face of it, this bold new vision of successful, healthy, and
active aging is highly appealing. But it also rests on a deep cultural discomfort with aging and being old. The
contributors to Successful Aging as a Contemporary Obsession explore how the successful aging movement is
playing out across five continents. Their chapters investigate a variety of people, including Catholic nuns in the
United States; Hindu ashram dwellers; older American women seeking plastic surgery; aging African-American
lesbians and gay men in the District of Columbia; Chicago home health care workers and their aging clients;
Mexican men foregoing Viagra; dementia and Alzheimer sufferers in the United States and Brazil; and aging
policies in Denmark, Poland, India, China, Japan, and Uganda. This book offers a fresh look at a major cultural
and public health movement of our time, questioning what has become for many a taken-for-granted goal—aging in
a way that almost denies aging itself.

Beyond the Algorithm

What does Jesus have to do with Buddha? What does Muhammad have to do with Krishna? One of the most
important tasks for theology in the twenty-first century is interreligious dialogue. Given the rapid process of
globalization and the surge of information via the Internet, travel, and library networking today, interreligious
dialogue has become a necessary element within Christian theology that no longer can be avoided.
Evangelization as Intercultural Dialogue features eleven essays, plus an extensive introduction, that exercise a
live conversation between religious others. Divided into four thematic sections--(1) Catholic approaches to
interreligious dialogue, (2) dialogues between Judaism and Christianity, (3) dialogues between Islam and
Christianity, and (4) dialogues between Hinduism, Buddhism, and Christianity--this volume conducts a sustained
theological reflection on the current state of interreligious dialogue by signaling its hopeful promises and
unrelenting challenges. The reader will be invited to encounter the religious other firsthand and put his or her most
cherished theological assumptions to the test. This book aims to provoke an expansion of horizons for theological
imagination as it exposes the basic dialectic of identity and difference as played out in the interaction between
diverse religious beliefs, practices, and experiences.

Cambridge Lower Secondary Global Perspectives(TM) Stage 7 Learner's Skills Book

from a well-to-do family hitchhiked to Alaska and walked alone into the wilderness north of Mt. McKinley. He had
given $25,000 in savings to charity, abandoned his car and most of his possessions, burned all the cash in his
wallet, and invented a new life for himself. Four months later, his decomposed body was found by a moose
hunter. How Christopher Johnson McCandless came to die is the unforgettable story of Into the Wild. Immediately
after graduating from college in 1991, McCandless had roam through the West and Southwest on a vision quest like those made by his heroes Jack London and John Muir. In the Mojave Desert he abandoned his car, stripped it of its license plates, and burned all of his cash. He would give himself a new name, Alexander Supertramp, and, unencumbered by money and belongings, he would be free to wallow in the raw, unfiltered experiences that nature presented. Craving a blank spot on the map, McCandless simply threw the maps away. Leaving behind his desperate parents and sister, he vanished into the wild. Jon Krakauer constructs a clarifying prism through which he reassembles the disquieting facts of McCandless’s short life. Admitting an interest that borders on obsession, he searches for the clues to the dries and desires that propelled McCandless. Digging deeply, he takes an inherently compelling mystery and unravels the larger riddles it holds: the profound pull of the American wilderness on our imagination; the allure of high-risk activities to young men of a certain cast of mind; the complex, charged bond between fathers and sons. When McCandless’s innocent mistakes turn out to be irreversible and fatal, he becomes the stuff of tabloid headlines and is dismissed for his naiveté, pretensions, and hubris. He is said to have had a death wish but wanting to die is a very different thing from being compelled to look over the edge. Krakauer brings McCandless’s uncompromising pilgrimage out of the shadows, and the peril, adversity, and renunciation sought by this enigmatic young man are illuminated with a rare understanding—and not an ounce of sentimentality. Mesmerizing, heartbreaking, Into the Wild is a tour de force. The power and luminosity of Jon Krakauer’s storytelling blaze through every page.

Global Perspectives on Sustainable Fashion

Presents a controversial history of violence which argues that today's world is the most peaceful time in human existence, drawing on psychological insights into intrinsic values that are causing people to condemn violence as an acceptable measure.

Beyond Binaries

This book broadens the research on the underworld of precarious and not-represented workers, through a selection of original case studies from across the globe written by leading experts. The book unveils the working conditions affecting this vast labour force that is so important to capital accumulation in the global age. It also helps us to understand the forms and processes of organization that these groups of workers, almost on an everyday basis, put in place to improve their working conditions and lived experiences.

Dress and Identity

This anthropological investigation of dress featuring selected scholarly readings is ideal for courses focused on global perspectives and cultural aspects of dress.

Global Perspectives on Health Promotion Effectiveness

Skills-focused resources to support the study of Cambridge IGCSE® and O Level Global Perspectives, for first examination in 2018. Feel confident exploring key global issues from multiple perspectives with Cambridge IGCSE® and O Level Global Perspectives, a brand new coursebook from Cambridge University Press to support study of the Cambridge IGCSE® and O Level Global Perspectives syllabuses, for first examination in 2018. Taking a completely skills-based approach, and written by a Global Perspectives specialist, the coursebook is structured around the key skills students must demonstrate, with references to relevant syllabus set topics. Each chapter contains multiple activities to encourage active engagement, assessment practice opportunities and differentiation support so that teachers can focus on the particular needs of their class.

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